

MASTER IN COMPARATIVE EDUCATION

Program Name: Educational Leadership and policy

*The Institute of International and Comparative Education, Beijing Normal University
in collaboration with the Institute of International Education, Stockholm University*

INTRODUCTION

The Program is a unique program offered by the Institute of international and comparative education at Beijing Normal University with support from the Institute of International Education at Stockholm University. This program, with generous financial support from the Chinese Government, is designed to enhance educational and cultural exchange between China and other countries, and to train talented individuals who can contribute to globalization and internationalization in the fields of educational management, leadership and policy-making worldwide.

The Program is modeled on the core-course system designed by the Institute of International Education at Stockholm University. This system has a proven track record of effectiveness in training of over 30 years, and the program at BNU is focused on a series of contemporary educational topics that are relevant to all countries, especially developing nations. These include promoting educational equality, high quality education, and education for sustainable development and ICT education. Based on the rich international resources of Beijing Normal University, it has a strong team of professors and faculty members, and aims to become a high quality and world-class international program.

The Program aims to train talented individuals from all over the world so that they will develop a deep understanding of educational theories and acquire a wide knowledge of fundamental trends in educational reform and development worldwide. The program aims to meet the demands of the international labor market by training individuals who have highly developed international communication and educational management skills, and will go on to work in international organizations, governmental authorities, NGOs and related areas.

ENTRY REQUIREMENTS

- ✧ A recognized Bachelor's degree or equivalent degree.
- ✧ Since the program is offered in English, a good mastery of English is required for program admission. IELTS with Minimum overall band score of 6 or TOEFL with Minimum overall score of 100 is required for international student whose first language is not English. Applicants who have received an original degree from an English-medium program in previous institutions can be exempted.
- ✧ In good health with a health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without mental diseases or epidemic diseases that are likely to cause a serious threat to public health; not in

the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.

✧ Work experience in the educational field is preferable but not essential.

DURATUION & TUITION

- Study Duration: 2 years
- Tuition fee: RMB 60,000 (for 2 years)

CREDIT & COURSES

Credits: At least 34 credits are required, including at least 9 core courses, 1 elective course and 2 required tasks. In addition, 1 master thesis is required for 6 credits.

Courses:

| Type | Course name | Credits | Hours | Semester |
|---------------|--|---------|-------|----------|
| Core | Chinese History and Culture (Education Systems, Policy and Management in China) | 2 | 36 | I |
| Core | Chinese Language | 2 | 36 | |
| Core | Comparative Education | 3 | 54 | |
| Core | Introduction to Educational Research Methods | 3 | 54 | |
| E | Education and National Development | 2 | 36 | |
| Core | Educational Management and Leadership | 3 | 54 | II |
| Core | Educational Planning: Theory and Practice | 3 | 54 | |
| Core | Quantitative Research Methods or Qualitative Research Methods | 3 | 54 | |
| E | Education and Rural Development | 2 | 36 | |
| E | Comparative Study of Educational Policy-Making | 2 | 32 | |
| E | Education Statistics | 2 | 36 | III |
| Required task | Proposal & Interim Assessment | 0 | 0 | |
| Core | Educational Policy Analysis | 3 | 54 | |
| Core | Academic Writing | 2 | 36 | |
| Required task | Internship | 2 | 60 | IV |
| Core | Master Thesis | 6 | 108 | |

CONTACT INFROMATION

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For more information about the Institute of International and Comparative Education,
Beijing Normal University, please visit: www.compe.cn