MASTER IN COMPARATIVE EDUCATION

Program Name: Educational Leadership and policy

The Institute of International and Comparative Education, Beijing Normal University
in collaboration with the Institute of International Education, Stockholm University

INTRODUCTION

The Program is a unique program offered by the Institute of international and comparative education at Beijing Normal University with support from the Institute of International Education at Stockholm University. This program, with generous financial support from the Chinese Government, is designed to enhance educational and cultural exchange between China and other countries, and to train talented individuals who can contribute to globalization and internationalization in the fields of educational management, leadership and policy-making worldwide.

The Program is modeled on the core-course system designed by the Institute of International Education at Stockholm University. This system has a proven track record of effectiveness in training of over 30 years, and the program at BNU is focused on a series of contemporary educational topics that are relevant to all countries, especially developing nations. These include promoting educational equality, high quality education, and education for sustainable development and ICT education. Based on the rich international resources of Beijing Normal University, it has a strong team of professors and faculty members, and aims to become a high quality and world-class international program.

The Program aims to train talented individuals from all over the world so that they will develop a deep understanding of educational theories and acquire a wide knowledge of fundamental trends in educational reform and development worldwide. The program aims to meet the demands of the international labor market by training individuals who have highly developed international communication and educational management skills, and will go on to work in international organizations, governmental authorities, NGOs and related areas.

ENTRY REQUIREMENTS

- ✧ A recognized Bachelor's degree or equivalent degree.
- ✧ Since the program is offered in English, a good mastery of English is required for program admission. IELTS Academic with minimum overall band score of 6 or TOEFL iBT with minimum overall score of 100 is required for international student whose first language is not English. Applicants who were fully taught in English to get their previous academic degree are not required to provide proof of English proficiency such as IELTS Academic or TOEFL iBT score, but must submit relevant supporting documents (e.g. a certificate issued by the graduating institution to prove that you were taught fully in English).
- ✧ In good health with a health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations;

without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause a serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.

✧ Work experience in the educational field is preferable but not essential.

DURATUION & TUITION

- Study Duration: 2 years
- Tuition fee: RMB 60,000 (for 2 years)

CREDIT & COURSES

Credits: At least 36 credits are required, including at least 10 core courses, 1 elective course and 2 required tasks. In addition, 1 master thesis is required for 6 credits.

Courses:

Type	Course name	Credits	Hours	Semester
Core	**Chinese History and Culture (Education Systems, Policy and Management in China)**	2	32	I
Core	**Chinese Language I**	2	32	
Core	Comparative Education	3	48	
Core	Introduction to Educational Research Methods	3	48	
E	Education and National Development	2	32	
Core	**Chinese Language II**	2	32	II
Core	Educational Management and Leadership	3	48	
Core	Educational Planning: Theory and Practice	3	48	
Core	Quantitative Research Methods or Qualitative Research Methods	3	48	
E	Education and Rural Development	2	32	
E	Comparative Study of Educational Policy-Making	2	32	
E	Education Statistics	2	32	
Required task	Proposal & Interim Assessment	0	0	III
Core	Educational Policy Analysis	3	48	
Core	Academic Writing	2	32	
Required task	Internship	2	60	
Core	Master Thesis	6	108	IV

CONTACT INFROMATION

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For more information about the Institute of International and Comparative Education, Beijing Normal University, please visit: www.compe.cn