PHD IN TEACHER EDUCATION

Program Name: Teacher Education Policy and Practice

The Institute of Teacher Education (Center for Teacher Education Research), Faculty of Education, Beijing Normal University

INTRODUCTION

The Institute of Teacher Education is well known as the Center for Teacher Education Research (CTER). It is one of the Key Research Institutes of Humanities and Social Sciences at Universities, Ministry of Education. It was established in 2004 under the Institute of Teacher Education, Faculty of Education, Beijing Normal University. It is part of a select group of 151 nationally recognized key research institutes in the humanities and social sciences—comparable in scope and status to major national labs. As the leading institute in its field, CTER serves as a hub for advancing teacher education research, policy, and practice in China. The founding director of CTER was Professor Zhong Binglin, the former president of BNU. The current director is Professor Zhu Xudong. Professor Li Qiong and Professor Song Huan serve respectively as the executive deputy director and deputy director of CTER. Professor Yuan Li is the chairperson of Institute of Teacher Education, Faculty of Education. Professor Leslie N.K. LO and Professor Manabu Sato work as consultants in the Academic Advisory Board. Professor Pang Lijuan serve as the director of the Board respectively. Driven by the spirit of "*Inspiring Teachers with Integrity and Vision*", the center is committed to meeting the major strategic needs in China and internationally by exploring the frontier of teacher education.

The International PhD Program Teacher Education Policy and Practice is a unique program for talented young researchers from all over the world offered by the Institute of Teacher Education at the Faculty of Education at Beijing Normal University. This program, with generous financial support from the Chinese Government, is designed to train talented individuals who can contribute to globalization and internationalization in the fields of teacher education policy and practice.

The program is focused on preparation interdisciplinary researchers of teacher education, teacher policy, leading teacher training programs, teacher leaders. It provides four domains of study: history and theory of teachers and teacher education; management and policy of teachers and teacher education; curriculum and instruction of teacher education; and teacher leadership and professional development. Graduations of the program will meet the demands of the international labor market of universities, international organizations, governmental authorities, NGOs, research institutions, etc.

CREDITS & COURSES

Credits: At least 22 credits are required. If the relevant core courses have been studied previously at the master level, these credits can be exempted upon application and attainment of written approval. If the relevant elective courses have been studied previously at the master level, students are expected to take other courses from other programs or departments in order to fulfill the credit requirement.

Courses

No.	Curriculum	Type	Credits
1	**Chinese History and Culture (Education Systems, Policy and Management in China)**	Core (13 credits)	**2**
2	**Chinese Language I**		**2**
3	**Chinese Language II**		**2**
4	Research Method		3
5	Academic Writing and Publishing		2
6	Teacher professional development: Theory and practice		2
7	International Teacher Education Policy and Practice	Elective (3 credits)	2
8	Doctoral Research Seminar		2
9	Education Statistics		2
10	Practicum	Required tasks (6 credits)	2
11	Internationalization Experience		2
12	Mid-term Examination		2

Mid-Course Examination:
PhD degree candidates must first pass the mid-course examination by the end of the third semester, and may then proceed to the PhD dissertation-writing period. Candidates should complete the courses and credits required and submit a dissertation proposal to be examined and approved by their supervisors. An examination committee is responsible for the examination of the dissertation proposals. Those who fail to pass the examination will have the opportunity to apply for a second-round examination if they have the support of the examination committee and their supervisors. If the proposal fails to pass the second-round examination, the candidate will not be permitted to continue the program.

PhD Dissertation:
The candidate should select a theme for dissertation study under the direction of his/her supervisor. We encourage candidates to pursue topics relevant to their own professional backgrounds and interests. A final version of the PhD dissertation should be submitted for assessment and dissertation defense in March of the sixth semester. The final PhD dissertation should be written in English and the length of the dissertation should be 160-200 pages (Times New Roman 12-point font and 1.5 line spacing). A final dissertation defense is required.

Degree Award:
Candidates who complete their studies within the set time period by completing the required learning and research tasks, passing the required examinations and the dissertation (including defense) shall be allowed to graduate. The University's Degree Evaluation Committee will finally decide whether to bestow degrees upon the students.

ENTRY REQUIREMENTS

- A recognized Master's degree or equivalent degree.
- As this is an English-taught program, proof of English proficiency is a requirement for program admission. All international applicants whose native language is not English are required to show proof of language proficiency. Proof of language proficiency requirement may be satisfied through one of these two options: IELTS Academic with minimum overall band score of 6 or TOEFL iBT with minimum overall score of 100. Applicants who were fully taught in English to get their previous academic degree are not required to provide proof of English proficiency such as IELTS Academic or TOEFL iBT score, but must submit relevant supporting documents (e.g. a certificate issued by the graduating institution to prove that you were taught fully in English).
- In good health with a health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without mental diseases or epidemic diseases that are likely to cause a serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled.
- Work experience in the educational field is preferable.

DURATION & TUITION

- Study Duration: 3 years
- Tuition Fee: RMB 98,000 (for 3 years)

CONTACT INFORMATION

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For more information about the Institute of Teacher Education (Center for Teacher Education Research), Beijing Normal University, please visit:
https://cter.bnu.edu.cn/english/